| THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM THE UNIVERSITY OF TENNESSEE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Engineering Fundamentals 230 | Sec \# 22538 | William | leter |  |
| Comp Solution/Engr Problems (CLAS) | Spring 2013 | Form G | \# of Students: 14 |  |


| Questions | Excellent |  | Very Good |  | Good |  | Fair |  | Poor |  | Very Poor |  | Item Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Course as a whole | 4 | (29\%) | 5 | (36\%) | 4 | (29\%) | 0 | (0\%) | 1 | (7\%) | 0 | (0\%) | 3.79 |
| 2. Course content | 6 | (43\%) | 6 | (43\%) | 2 | (14\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.29 |
| 3. Instructor overall | 4 | (29\%) | 4 | (29\%) | 6 | (43\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 3.86 |
| 4. Instructor's contribution to students' understanding of concepts | 4 | (29\%) | 4 | (29\%) | 6 | (43\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 3.86 |
| 5. Course organization | 4 | (29\%) | 4 | (29\%) | 5 | (36\%) | 1 | (7\%) | 0 | (0\%) | 0 | (0\%) | 3.79 |
| 6. Opportunity to ask questions | 8 | (57\%) | 4 | (29\%) | 2 | (14\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.43 |
| 7. Explanations by instructor | 6 | (43\%) | 4 | (29\%) | 4 | (29\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.14 |
| 8. Contribution to student's ability to solve problems | 6 | (43\%) | 3 | (21\%) | 3 | (21\%) | 2 | (14\%) | 0 | (0\%) | 0 | (0\%) | 3.93 |
| 9. Use of examples and illustrations | 5 | (36\%) | 5 | (36\%) | 4 | (29\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.07 |
| 10. Length/difficulty of homework assignments | 4 | (29\%) | 5 | (36\%) | 4 | (29\%) | 1 | (7\%) | 0 | (0\%) | 0 | (0\%) | 3.86 |
| 11. Exams' contribution to understanding content | 6 | (43\%) | 4 | (29\%) | 2 | (14\%) | 1 | (7\%) | 0 | (0\%) | 1 | (7\%) | 3.86 |
| 12. Instructor's enthusiasm | 6 | (43\%) | 4 | (29\%) | 4 | (29\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.14 |
| 13. Textbook overall was | 4 | (29\%) | 2 | (14\%) | 5 | (36\%) | 3 | (21\%) | 0 | (0\%) | 0 | (0\%) | 3.50 |
| 14. Answers to students' questions | 5 | (36\%) | 4 | (29\%) | 5 | (36\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.00 |
| 15. Relationship between lectures and text | 5 | (36\%) | 4 | (29\%) | 5 | (36\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.00 |
| 16. Availability of extra help when needed | 6 | (43\%) | 5 | (36\%) | 3 | (21\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.21 |
| 17. Interest in whether students learned | 6 | (43\%) | 4 | (29\%) | 4 | (29\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.14 |
| 18. Amount you learned in the course | 6 | (46\%) | 4 | (31\%) | 3 | (23\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.23 |
| 19. Relevance and usefulness of course content | 7 | (50\%) | 4 | (29\%) | 2 | (14\%) | 1 | (7\%) | 0 | (0\%) | 0 | (0\%) | 4.21 |
| 20. Relevance and usefulness of assignments | 6 | (43\%) | 2 | (14\%) |  | (43\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.00 |
| 21. Reasonableness of assigned work | 4 | (31\%) | 5 | (38\%) | 2 | (15\%) | 2 | (15\%) | 0 | (0\%) | 0 | (0\%) | 3.85 |
| 22. Relationship of exams to material emphasized | 5 | (36\%) | 6 | (43\%) | 3 | (21\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.14 |


| Relative to other college courses you have taken | Much Higher |  |  |  |  |  | Average |  |  |  |  |  | Much Lower |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23. Do you expect your grade in this course to be: | 2 | (10\%) | 3 | (20\%) | 5 | (40\%) | 2 | (10\%) | 1 | (10\%) | 1 | (10\%) | 0 | (0\%) |
| 24. The intellectual challenge presented was: | 2 | (10\%) | 5 | (40\%) | 4 | (30\%) | 3 | (20\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) |
| 25. The amount of effort you put into this course was: | 3 | (20\%) | 3 | (20\%) | 4 | (30\%) | 4 | (30\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) |
| 26. The amount of effort to succeed in the course was: | 6 | (40\%) | 1 | (10\%) | 4 | (30\%) | 3 | (20\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) |
| 27. Your involvement in this course (asgn, atnd, etc) was: | 6 | (40\%) | 0 | (0\%) | 5 | (40\%) | 3 | (20\%) | 0 | (0\%) | 0 | (0\%) |  | (0\%) |


| 28. On average, how many <br> hours per week have you <br> spent on this course, <br> including attending classes, <br> readings, reviewing notes, <br> writing papers, and any other <br> course related work? |  |  |
| :--- | :--- | :--- |
| Under 2 | 0 | $(0 \%)$ |
| $3-4$ | 2 | $(14 \%)$ |
| $5-6$ | 6 | $(43 \%)$ |
| $7-8$ | 4 | $(29 \%)$ |
| $9-10$ | 0 | $(0 \%)$ |
| $11-12$ | 2 | $(14 \%)$ |
| $13-14$ | 0 | $(0 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 0 | $(0 \%)$ |


| 29. From the total average <br> hours above, how many do <br> you consider were valuable in <br> advancing your education? |  |  |
| :--- | :--- | :--- |
| Under 2 |  | 1 |
| $3-4$ | 2 | $(14 \%)$ |
| $5-6$ | 6 | $(43 \%)$ |
| $7-8$ | 3 | $(21 \%)$ |
| $9-10$ | 1 | $(7 \%)$ |
| $11-12$ | 0 | $(0 \%)$ |
| $13-14$ | 1 | $(7 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 0 | $(0 \%)$ |


| 30. Expected Grade |  |  |
| :--- | :--- | :--- |
| A | 8 | $(57 \%)$ |
| B + | 2 | $(14 \%)$ |
| B | 2 | $(14 \%)$ |
| C + | 2 | $(14 \%)$ |
| C | 0 | $(0 \%)$ |
| D | 0 | $(0 \%)$ |
| F | 0 | $(0 \%)$ |
| S | 0 | $(0 \%)$ |
| NC | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 31.Course Was |  |  |
| :--- | :---: | :--- |
| In major | 13 | $(93 \%)$ |
| In minor | 0 | $(0 \%)$ |
| Dist. Req. | 0 | $(0 \%)$ |
| Elective | 1 | $(7 \%)$ |
| Other | 0 | $(0 \%)$ |


| 32.Class Composition |  |  |
| :--- | ---: | :--- |
| Fresh | 0 | $(0 \%)$ |
| Soph | 11 | $(79 \%)$ |
| Junior | 1 | $(7 \%)$ |
| Senior | 2 | $(14 \%)$ |
| Grad | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 33. Wanted to take course |  |  |
| :--- | :---: | :--- |
| Yes | $10 \quad(71 \%)$ |  |
| No | 4 | $(29 \%)$ |
| Neutral | 0 | $(0 \%)$ |


| THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM <br> THE UNIVERSITY OF TENNESSEE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Engineering Fundamentals 230 | Sec \# 22539 | William | hleter |  |
| Comp Solution/Engr Problems (CLAS) | Spring 2013 | Form G | \# of Students: 12 |  |


| Questions | Excellent |  | Very Good |  | Good |  | Fair |  | Poor |  | Very Poor |  | Item Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Course as a whole | 3 | (25\%) | 4 | (33\%) | 3 | (25\%) | 1 | (8\%) | 0 | (0\%) |  | (8\%) | 3.50 |
| 2. Course content | 1 | (8\%) | 6 | (50\%) | 3 | (25\%) | 1 | (8\%) | 0 | (0\%) |  | (8\%) | 3.33 |
| 3. Instructor overall | 1 | (9\%) | 6 | (55\%) | 2 | (18\%) | 1 | (9\%) | 0 | (0\%) |  | (9\%) | 3.36 |
| 4. Instructor's contribution to students' understanding of concepts | 3 | (25\%) | 4 | (33\%) | 3 | (25\%) | 1 | (8\%) | 0 | (0\%) | 1 | (8\%) | 3.50 |
| 5. Course organization | 3 | (25\%) | 4 | (33\%) | 4 | (33\%) | 0 | (0\%) | 0 | (0\%) |  | (8\%) | 3.58 |
| 6. Opportunity to ask questions | 5 | (42\%) | 4 | (33\%) | 2 | (17\%) | 0 | (0\%) | 0 | (0\%) |  | (8\%) | 3.92 |
| 7. Explanations by instructor | 4 | (33\%) | 2 | (17\%) | 5 | (42\%) | 0 | (0\%) | 0 | (0\%) | 1 | (8\%) | 3.58 |
| 8. Contribution to student's ability to solve problems | 4 | (33\%) | 3 | (25\%) | 3 | (25\%) | 1 | (8\%) | 0 | (0\%) | 1 | (8\%) | 3.58 |
| 9. Use of examples and illustrations | 4 | (33\%) | 2 | (17\%) | 5 | (42\%) | 0 | (0\%) | 0 | (0\%) | 1 | (8\%) | 3.58 |
| 10. Length/difficulty of homework assignments | 3 | (25\%) | 2 | (17\%) | 4 | (33\%) | 0 | (0\%) | 2 | (17\%) | 1 | (8\%) | 3.08 |
| 11. Exams' contribution to understanding content | 2 | (17\%) | 4 | (33\%) | 2 | (17\%) | 2 | (17\%) | 1 | (8\%) | 1 | (8\%) | 3.08 |
| 12. Instructor's enthusiasm | 5 | (45\%) | 3 | (27\%) | 1 | (9\%) | 1 | (9\%) | 0 | (0\%) | 1 | (9\%) | 3.82 |
| 13. Textbook overall was | 2 | (17\%) | 1 | (8\%) | 5 | (42\%) | 0 | (0\%) | 0 | (0\%) |  | (33\%) | 2.42 |
| 14. Answers to students' questions | 3 | (25\%) | 3 | (25\%) | 3 | (25\%) | 2 | (17\%) | 0 | (0\%) | 1 | (8\%) | 3.33 |
| 15. Relationship between lectures and text | 2 | (17\%) | 4 | (33\%) | 2 | (17\%) | 1 | (8\%) | 1 | (8\%) | 2 | (17\%) | 2.92 |
| 16. Availability of extra help when needed | 2 | (18\%) | 7 | (64\%) | 1 | (9\%) | 0 | (0\%) | 0 | (0\%) | 1 | (9\%) | 3.73 |
| 17. Interest in whether students learned | 4 | (33\%) | 6 | (50\%) | 0 | (0\%) | 1 | (8\%) | 0 | (0\%) | 1 | (8\%) | 3.83 |
| 18. Amount you learned in the course | 3 | (25\%) | 4 | (33\%) | 1 | (8\%) | 3 | (25\%) | 0 | (0\%) | 1 | (8\%) | 3.33 |
| 19. Relevance and usefulness of course content | 3 | (25\%) | 4 | (33\%) | 2 | (17\%) | 2 | (17\%) | 0 | (0\%) |  | (8\%) | 3.42 |
| 20. Relevance and usefulness of assignments | 4 | (33\%) | 2 | (17\%) | 4 | (33\%) | 1 | (8\%) | 0 | (0\%) |  | (8\%) | 3.50 |
| 21. Reasonableness of assigned work | 4 | (33\%) | 1 | (8\%) | 2 | (17\%) | 4 | (33\%) | 0 | (0\%) | 1 | (8\%) | 3.17 |
| 22. Relationship of exams to material emphasized | 4 | (33\%) | 2 | (17\%) | 4 | (33\%) | 1 | (8\%) | 0 | (0\%) |  | (8\%) | 3.50 |


| Relative to other college courses you have taken | Much Higher |  |  |  |  |  | Average |  |  |  |  |  | Much Lower |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23. Do you expect your grade in this course to be: | 0 | (0\%) | 2 | (20\%) | 4 | (30\%) | 5 | (40\%) | 0 | (0\%) | 0 | (0\%) | 1 | (10\%) |
| 24. The intellectual challenge presented was: | 2 | (20\%) | 3 | (20\%) | 4 | (30\%) | 2 | (20\%) | 0 | (0\%) | 0 | (0\%) | 1 | (10\%) |
| 25. The amount of effort you put into this course was: | 1 | (10\%) | 4 | (30\%) | 2 | (20\%) | 3 | (20\%) | 0 | (0\%) | 1 | (10\%) | 1 | (10\%) |
| 26. The amount of effort to succeed in the course was: | 2 | (20\%) | 3 | (20\%) | 3 | (20\%) | 3 | (20\%) | 0 | (0\%) | 0 | (0\%) | 1 | (10\%) |
| 27. Your involvement in this course (asgn, atnd, etc) was: | 2 | (20\%) | 4 | (30\%) | 1 | (10\%) | 3 | (20\%) | 0 | (0\%) | 1 | (10\%) | 1 | (10\%) |


| 28. On average, how many <br> hours per week have you <br> spent on this course, <br> including attending classes, <br> readings, reviewing notes, <br> writing papers, and any other <br> course related work? |  |
| :--- | :--- |
| Under 2 | 0 |
| $3-4$ | $(0 \%)$ |
| $5-6$ | 3 |
| $7-8$ | 4 |
| $9-35 \%)$ |  |
| $9-10$ | 4 |
| $11-12$ | 0 |
| $13-14$ | 0 |
| $15-16$ | 0 |
| $17-18)$ |  |
| $19-20$ | 0 |
| $21-22$ | 0 |
| 22 or $>$ | 0 |


| 29. From the total average <br> hours above, how many do <br> you consider were valuable in <br> advancing your education? |  |  |
| :--- | :--- | :--- |
| Under 2 |  | 1 |
| $3-4$ | 4 | $(3 \%)$ |
| $5-6$ | 3 | $(25 \%)$ |
| $7-8$ | 3 | $(25 \%)$ |
| $9-10$ | 0 | $(0 \%)$ |
| $11-12$ | 0 | $(0 \%)$ |
| $13-14$ | 0 | $(0 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 1 | $(8 \%)$ |


| 30. Expected Grade |  |  |
| :--- | :--- | :--- |
| A | 3 | $(27 \%)$ |
| B + | 1 | $(9 \%)$ |
| $B$ | 4 | $(36 \%)$ |
| C + | 2 | $(18 \%)$ |
| C | 0 | $(0 \%)$ |
| D | 1 | $(9 \%)$ |
| F | 0 | $(0 \%)$ |
| S | 0 | $(0 \%)$ |
| NC | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 31.Course Was |  |  |
| :--- | :---: | :--- |
| In major | 10 | $(83 \%)$ |
| In minor | 0 | $(0 \%)$ |
| Dist. Req. | 1 | $(8 \%)$ |
| Elective | 0 | $(0 \%)$ |
| Other | 1 | $(8 \%)$ |


| 32.Class Composition |  |  |
| :--- | :--- | :--- |
| Fresh | 1 | $(8 \%)$ |
| Soph | $7 \quad(58 \%)$ |  |
| Junior | 2 | $(17 \%)$ |
| Senior | 1 | $(8 \%)$ |
| Grad | 0 | $(0 \%)$ |
| Other | 1 | $(8 \%)$ |


| 33. Wanted to take course |  |  |
| :--- | :--- | :--- |
| Yes | 6 | $(55 \%)$ |
| No | 4 | $(36 \%)$ |
| Neutral | 1 | $(9 \%)$ |


| THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEMTHE UNIVERSITY OF TENNESSEE |  |  |  |
| :---: | :---: | :---: | :---: |
| Engineering Fundamentals 230 | Sec \# 22540 | William | leter |
| Comp Solution/Engr Problems (CLAS) | Spring 2013 | Form G | \# of Students: 13 |


| Questions | Excellent |  | Very Good |  | Good |  | Fair |  | Poor |  | Very Poor |  | Item Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Course as a whole | 4 | (31\%) | 4 | (31\%) | 3 | (23\%) | 2 | (15\%) | 0 | (0\%) | 0 | (0\%) | 3.77 |
| 2. Course content | 4 | (31\%) | 5 | (38\%) | 3 | (23\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 3.92 |
| 3. Instructor overall | 4 | (31\%) | 7 | (54\%) | 1 | (8\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.08 |
| 4. Instructor's contribution to students' understanding of concepts | 7 | (54\%) | 2 | (15\%) | 3 | (23\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.15 |
| 5. Course organization | 6 | (46\%) | 5 | (38\%) | 2 | (15\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.31 |
| 6. Opportunity to ask questions | 8 | (62\%) | 3 | (23\%) | 2 | (15\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.46 |
| 7. Explanations by instructor | 4 | (31\%) | 5 | (38\%) | 3 | (23\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 3.92 |
| 8. Contribution to student's ability to solve problems | 4 | (31\%) | 5 | (38\%) | 3 | (23\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 3.92 |
| 9. Use of examples and illustrations | 5 | (38\%) | 5 | (38\%) | 2 | (15\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.08 |
| 10. Length/difficulty of homework assignments | 1 | (8\%) | 8 | (62\%) | 3 | (23\%) | 0 | (0\%) | 1 | (8\%) | 0 | (0\%) | 3.62 |
| 11. Exams' contribution to understanding content | 4 | (31\%) | 4 | (31\%) | 3 | (23\%) | 1 | (8\%) | 1 | (8\%) | 0 | (0\%) | 3.69 |
| 12. Instructor's enthusiasm | 4 | (31\%) | 7 | (54\%) | 1 | (8\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.08 |
| 13. Textbook overall was | 4 | (33\%) | 2 | (17\%) | 4 | (33\%) | 0 | (0\%) | 0 | (0\%) | 2 | (17\%) | 3.33 |
| 14. Answers to students' questions | 4 | (33\%) | 5 | (42\%) | 2 | (17\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.00 |
| 15. Relationship between lectures and text | 4 | (36\%) | 3 | (27\%) | 3 | (27\%) | 0 | (0\%) | 1 | (9\%) | 0 | (0\%) | 3.82 |
| 16. Availability of extra help when needed | 7 | (54\%) | 4 | (31\%) | 2 | (15\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) | 4.38 |
| 17. Interest in whether students learned | 4 | (31\%) | 7 | (54\%) | 1 | (8\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.08 |
| 18. Amount you learned in the course | 5 | (38\%) | 5 | (38\%) | 2 | (15\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 4.08 |
| 19. Relevance and usefulness of course content | 7 | (54\%) | 4 | (31\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 1 | (8\%) | 4.15 |
| 20. Relevance and usefulness of assignments | 7 | (54\%) | 4 | (31\%) | 1 | (8\%) | 0 | (0\%) | 1 | (8\%) | 0 | (0\%) | 4.23 |
| 21. Reasonableness of assigned work | 2 | (15\%) | 8 | (62\%) | 2 | (15\%) | 0 | (0\%) | 1 | (8\%) | 0 | (0\%) | 3.77 |
| 22. Relationship of exams to material emphasized | 3 | (23\%) | 6 | (46\%) | 3 | (23\%) | 1 | (8\%) | 0 | (0\%) | 0 | (0\%) | 3.85 |


| Relative to other college courses you have taken | Much Higher |  |  |  |  |  | Average |  |  |  |  |  | Much Lower |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23. Do you expect your grade in this course to be: | 0 | (0\%) | 7 | (50\%) | 2 | (20\%) | 4 | (30\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) |
| 24. The intellectual challenge presented was: | 1 | (10\%) | 6 | (50\%) | 3 | (20\%) | 2 | (20\%) | 0 | (0\%) | 1 | (10\%) | 0 | (0\%) |
| 25. The amount of effort you put into this course was: | 1 | (10\%) | 6 | (50\%) | 4 | (30\%) | 1 | (10\%) | 0 | (0\%) | 0 | (0\%) | 1 | (10\%) |
| 26. The amount of effort to succeed in the course was: | 3 | (20\%) | 5 | (40\%) | 2 | (20\%) | 2 | (20\%) | 0 | (0\%) | 0 | (0\%) | 1 | (10\%) |
| 27. Your involvement in this course (asgn, atnd, etc) was: | 5 | (40\%) | 4 | (30\%) | 2 | (20\%) | 2 | (20\%) | 0 | (0\%) | 0 | (0\%) | 0 | (0\%) |


| 28. On average, how many <br> hours per week have you <br> spent on this course, <br> including attending classes, <br> readings, reviewing notes, <br> writing papers, and any other <br> course related work? |  |  |
| :--- | :--- | :--- |
| Under 2 | 0 | $(0 \%)$ |
| $3-4$ | 2 | $(15 \%)$ |
| $5-6$ | 2 | $(15 \%)$ |
| $7-8$ | 5 | $(38 \%)$ |
| $9-10$ | 3 | $(23 \%)$ |
| $11-12$ | 1 | $(8 \%)$ |
| $13-14$ | 0 | $(0 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 0 | $(0 \%)$ |


| 29. From the total average <br> hours above, how many do <br> you consider were valuable in <br> advancing your education? |  |  |
| :--- | :--- | :--- |
| Under 2 |  | 1 |
| $3-4$ | 3 | $(23 \%)$ |
| $5-6$ | 5 | $(38 \%)$ |
| $7-8$ | 3 | $(23 \%)$ |
| $9-10$ | 1 | $(8 \%)$ |
| $11-12$ | 0 | $(0 \%)$ |
| $13-14$ | 0 | $(0 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 0 | $(0 \%)$ |
|  |  |  |


| 30. Expected Grade |  |  |
| :--- | :--- | :--- |
| A | 4 | $(31 \%)$ |
| B + | 4 | $(31 \%)$ |
| B | 3 | $(23 \%)$ |
| C + | 1 | $(8 \%)$ |
| C | 1 | $(8 \%)$ |
| D | 0 | $(0 \%)$ |
| F | 0 | $(0 \%)$ |
| S | 0 | $(0 \%)$ |
| NC | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 31.Course Was |  |  |
| :--- | :---: | :--- |
| In major | 11 | $(85 \%)$ |
| In minor | 0 | $(0 \%)$ |
| Dist. Req. | 2 | $(15 \%)$ |
| Elective | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 32.Class Composition |  |  |
| :--- | :--- | :--- |
| Fresh | 0 | $(0 \%)$ |
| Soph | 6 | $(46 \%)$ |
| Junior | 4 | $(31 \%)$ |
| Senior | 3 | $(23 \%)$ |
| Grad | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 33. Wanted to take course |  |  |
| :--- | :--- | :--- |
| Yes | 7 | $(54 \%)$ |
| No | 3 | $(23 \%)$ |
| Neutral | 3 | $(23 \%)$ |


| THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM <br> THE UNIVERSITY OF TENNESSEE |  |  |  |
| :---: | :---: | :---: | :---: |
| Engineering Fundamentals 230 | Sec \# 22541 | William | leter |
| Comp Solution/Engr Problems (CLAS) | Spring 2013 | Form G | \# of Students: 9 |


| Questions | Excellent | Very Good | Good | Fair | Poor | Very Poor | Item Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Course as a whole | 0 (0\%) | 3 (38\%) | 4 (50\%) | 1 (12\%) | $0 \quad(0 \%)$ | 0 (0\%) | 3.25 |
| 2. Course content | 0 (0\%) | 3 (38\%) | 5 (62\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3.38 |
| 3. Instructor overall | 1 (12\%) | 3 (38\%) | 3 (38\%) | 1 (12\%) | 0 (0\%) | 0 (0\%) | 3.50 |
| 4. Instructor's contribution to students' understanding of concepts | 1 (12\%) | 2 (25\%) | 4 (50\%) | 0 (0\%) | 1 (12\%) | 0 (0\%) | 3.25 |
| 5. Course organization | 1 (12\%) | 3 (38\%) | 3 (38\%) | 0 (0\%) | 0 (0\%) | 1 (12\%) | 3.25 |
| 6. Opportunity to ask questions | 1 (12\%) | 3 (38\%) | 4 (50\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3.62 |
| 7. Explanations by instructor | 1 (12\%) | 3 (38\%) | 3 (38\%) | 1 (12\%) | 0 (0\%) | 0 (0\%) | 3.50 |
| 8. Contribution to student's ability to solve problems | 1 (12\%) | 2 (25\%) | 4 (50\%) | 0 (0\%) | 1 (12\%) | 0 (0\%) | 3.25 |
| 9. Use of examples and illustrations | 1 (12\%) | 3 (38\%) | 3 (38\%) | 0 (0\%) | 1 (12\%) | 0 (0\%) | 3.38 |
| 10. Length/difficulty of homework assignments | 0 (0\%) | 4 (50\%) | 4 (50\%) | $0 \quad(0 \%)$ | 0 (0\%) | $0 \quad(0 \%)$ | 3.50 |
| 11. Exams' contribution to understanding content | 0 (0\%) | 3 (38\%) | 3 (38\%) | 1 (12\%) | 0 (0\%) | 1 (12\%) | 2.88 |
| 12. Instructor's enthusiasm | 2 (25\%) | 2 (25\%) | 4 (50\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3.75 |
| 13. Textbook overall was | 1 (12\%) | 1 (12\%) | 1 (12\%) | 3 (38\%) | 1 (12\%) | 1 (12\%) | 2.38 |
| 14. Answers to students' questions | 1 (12\%) | 2 (25\%) | 4 (50\%) | 1 (12\%) | 0 (0\%) | 0 (0\%) | 3.38 |
| 15. Relationship between lectures and text | 1 (12\%) | 2 (25\%) | 3 (38\%) | 1 (12\%) | 0 (0\%) | 1 (12\%) | 3.00 |
| 16. Availability of extra help when needed | 2 (25\%) | 4 (50\%) | 2 (25\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 4.00 |
| 17. Interest in whether students learned | 2 (25\%) | 2 (25\%) | 3 (38\%) | 1 (12\%) | $0 \quad(0 \%)$ | 0 (0\%) | 3.62 |
| 18. Amount you learned in the course | 1 (12\%) | 3 (38\%) | 2 (25\%) | 1 (12\%) | 0 (0\%) | 1 (12\%) | 3.12 |
| 19. Relevance and usefulness of course content | 1 (12\%) | 2 (25\%) | 5 (62\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3.50 |
| 20. Relevance and usefulness of assignments | 0 (0\%) | 3 (38\%) | 3 (38\%) | 1 (12\%) | $0 \quad(0 \%)$ | 1 (12\%) | 2.88 |
| 21. Reasonableness of assigned work | 1 (12\%) | 3 (38\%) | 3 (38\%) | 1 (12\%) | $0 \quad(0 \%)$ | 0 (0\%) | 3.50 |
| 22. Relationship of exams to material emphasized | 1 (12\%) | 2 (25\%) | 3 (38\%) | 1 (12\%) | 1 (12\%) | $0 \quad(0 \%)$ | 3.12 |


| Relative to other college courses you have taken | Much Higher |  |  |  |  | Average |  |  |  |  |  | Much Lower |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23. Do you expect your grade in this course to be: | 0 (0\%) | 3 | (40\%) | 1 | (10\%) | 3 | (40\%) | 1 | (10\%) | 0 | (0\%) |  | (0\%) |
| 24. The intellectual challenge presented was: | 1 (10\%) | 3 | (40\%) | 2 | (20\%) | 2 | (20\%) | 0 | (0\%) | 0 | (0\%) |  | (0\%) |
| 25. The amount of effort you put into this course was: | 0 (0\%) | 3 | (40\%) | 1 | (10\%) | 4 | (50\%) | 0 | (0\%) | 0 | (0\%) |  | (0\%) |
| 26. The amount of effort to succeed in the course was: | 2 (20\%) | 2 | (20\%) | 1 | (10\%) | 3 | (40\%) | 0 | (0\%) | 0 | (0\%) |  | (0\%) |
| 27. Your involvement in this course (asgn, atnd, etc) was: | 2 (20\%) | 3 | (40\%) | 0 | (0\%) | 3 | (40\%) | 0 | (0\%) | 0 | (0\%) |  | (0\%) |


| 28. On average, how many <br> hours per week have you <br> spent on this course, <br> including attending classes, <br> readings, reviewing notes, <br> writing papers, and any other <br> course related work? |  |  |
| :--- | :--- | :--- |
| Under 2 | 0 | $(0 \%)$ |
| $3-4$ | 1 | $(12 \%)$ |
| $5-6$ | 2 | $(25 \%)$ |
| $7-8$ | 3 | $(38 \%)$ |
| $9-10$ | 1 | $(12 \%)$ |
| $11-12$ | 1 | $(12 \%)$ |
| $13-14$ | 0 | $(0 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 0 | $(0 \%)$ |


\left.| 29. From the total average |  |  |
| :--- | :--- | :--- |
| hours above, how many do |  |  |
| you consider were valuable in |  |  |
| advancing your education? |  |  |$\right]$| Under 2 |  | 1 |
| :--- | :--- | :--- |
| $3-4$ | $12 \%)$ |  |
| $5-6$ | 2 | $(12 \%)$ |
| $7-8$ | 3 | $(38 \%)$ |
| $9-10$ | 1 | $(12 \%)$ |
| $11-12$ | 0 | $(0 \%)$ |
| $13-14$ | 0 | $(0 \%)$ |
| $15-16$ | 0 | $(0 \%)$ |
| $17-18$ | 0 | $(0 \%)$ |
| $19-20$ | 0 | $(0 \%)$ |
| $21-22$ | 0 | $(0 \%)$ |
| 22 or $>$ | 0 | $(0 \%)$ |
|  |  |  |


| 30. Expected Grade |  |  |
| :--- | :--- | :--- |
| A | 1 | $(12 \%)$ |
| B + | 2 | $(25 \%)$ |
| B | 1 | $(12 \%)$ |
| C + | 3 | $(38 \%)$ |
| C | 1 | $(12 \%)$ |
| D | 0 | $(0 \%)$ |
| F | 0 | $(0 \%)$ |
| S | 0 | $(0 \%)$ |
| NC | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 31.Course Was |  |  |
| :--- | :--- | :--- |
| In major | 6 | $(75 \%)$ |
| In minor | 0 | $(0 \%)$ |
| Dist. Req. | 2 | $(25 \%)$ |
| Elective | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 32.Class Composition |  |  |
| :--- | :--- | :--- |
| Fresh | 0 | $(0 \%)$ |
| Soph | 5 | $(71 \%)$ |
| Junior | 1 | $(14 \%)$ |
| Senior | 1 | $(14 \%)$ |
| Grad | 0 | $(0 \%)$ |
| Other | 0 | $(0 \%)$ |


| 33. Wanted to take course |  |  |
| :--- | ---: | :--- |
| Yes | 2 | $(25 \%)$ |
| No | 4 | $(50 \%)$ |
| Neutral | 2 | $(25 \%)$ |

